

Much Woolton Catholic Primary School
Reading schemes

Each child will be heard to read once per week by their class teacher through individual reading or guided reading or using a class reader.

Foundation Stage

Phonics

Staff will use the **Letters and Sounds** activities and **Phonics play** planning. This will enable children to blend and segment sounds and letters, using a VAK approach, giving children the skills to sound out phonetically regular and irregular words.

Individual Reading

Each child will have an appropriately levelled **Oxford Reading Tree** reading book, which is changed each week. Each child will be heard to read at least once per week.

Guided Reading

During Term 2 FS children will be introduced to guided reading and taught discrete reading skills. This will take place once every two weeks.

KS1

Phonics

Children will continue to develop their phonic knowledge and word recognition through word activities from **Letters & Sounds**. Staff will also use **Phonics play** planning to deliver the Letters & Sounds activities.

Individual Reading

Each child will have an appropriately levelled reading book from the **Oxford Reading tree** Scheme that is changed each week. Each child will be heard to read at least once per week (more frequently for those children who need extra help with reading, are identified as in danger of falling behind or who are SEN).

Guided Reading

Each child will participate in a guided reading session once a fortnight from the **Pelican/Oxford Reading Tree or Big Cat Scheme** and other appropriate texts.

KS2

Phonics and Spelling

Children will continue to develop their phonetic knowledge and grammatical understanding through daily word and sentence level work during Literacy lessons.

Individual Reading

Each child will have an appropriately challenging colour banded reading book from the **Kingscourt** Reading scheme, which all readers will change independently, choosing any book from the appropriate colour band.

Where appropriate some children may use the **Kingscourt WildCats** scheme.

The independent reading book is to be changed each week (more frequently for those children who need extra help with reading, are identified as in danger of falling behind or who are SEN). Each child will be heard to read once per week.

Guided Reading

Children will participate in a guided reading session every week/fortnight using the **Pelican or Big Cat** schemes.