

Physical Development

- P.E. - Weekly sessions with sports coach, focus on Body Management
- Cutting tools in the dough area
- Snack time - hygienic practices (e.g. washing hands before/after snack)
- Use one handed tools and equipment (e.g. scissors and mark making implements)
- Toileting and managing own personal hygiene
- Variety of construction toys - large bricks, Lego
- Outdoors - den making, bikes, scooters, bats & balls, mark making tools
- Activities to encourage fine motor skills and pencil control - encourage correct pencil grip
- Support children in taking coats/wellies on and off
- Observe how physical activity effects their body



Much Woolton Catholic Primary School Reception Overview (Autumn First Half 2021) *All about Me* (Prime Areas)

Personal, Social and Emotional Development

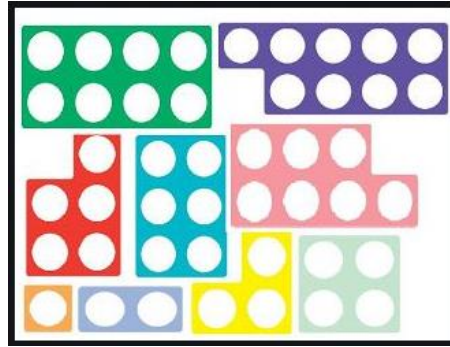
- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying areas that they have used
- Speak in a group to complete the sentence 'I can...'
- Devise class rules with children- refer to it as much as possible during the day to earn rewards
- Talking about family and home life - children to bring in photographs when requested
- Circle time - all about me - I am special, things that I can do, what makes me happy, what make me sad, how to stay safe (allergy awareness)
- Discuss what they like to do and what they don't like to do and why
- Teach children to use knives and forks - home/dough area, lunch time
- Snack - turn taking, co-operation
- Form friendships with other children and adults

Communication and Language

- Join in with songs and rhymes
- To join in when conversation interests them
- To know their own and each other's names
- To listen to stories with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- Join in with repeated refrains and anticipate key events in familiar rhymes and stories
- To learn to follow directions/instructions and listen to their friends



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All about Me
(Specific Areas)*



Mathematics

- Counting to 10 and then 20 forwards and backwards
- Recognising numbers to 5 and beyond
- Join in with number rhymes
- Match number and quantity correctly
- Make comparison between quantities
- Recognise shapes and patterns
- Recognise variation in size
- Vocabulary of more / less
- Learning to recognise dot patterns through dice games
- Exploring Numicon

Expressive Arts and Design

- Explore, play and name a variety of musical instruments
- Printing hands, painting self-portraits
- Role Play - Home area
- Collage - indoors - different colours and textures, outdoors - natural materials
- Choosing resources for a particular purpose in the making area
- Singing songs and nursery rhymes



Religious Education

Our Reception *Come and See* topics this term are 'Myself' and 'Welcome.'



Understanding the World

- All about me -friends, likes, dislikes, body parts, family, homes, 'I can' statements, favourite things (food, toys, games, places, etc)
- ICT - using the Interactive Whiteboard to play games
- Draw pictures of themselves/write names on the IWB
- Explore their senses using sensory trays
- Talk about significant events in own experiences - home and family
- Learn about the seasons of the year by looking for and discussing signs of Autumn

Literacy

- Learning Set 1 sounds (Read, Write Inc.)
- Segmenting and blending sounds in simple words
- Mark making using paint brushes, rollers, paints, chinks, pens, pencils
- Letter/word/rhyming games
- Focus on writing initial sounds and own name
- Big Book sessions and learning to retell Traditional Tales to each other
- Experience of different types of books
- Story mapping skills using pictures and actions

