

Year 2

Spring Term 2 2022



English

We will be writing a character description based upon our class novel 'Flat Stanley'. We will write some poems about Flat Stanley too and writing our own chapter. The children will also read 'Meerkat Mail.' This will help us write some non-chronological reports about animals.

In G.P.S. will continue to look at sentence structure and the use of adjectives, inverted commas etc.

Spellings and Times Tables

Spelling lists can be found on our year group page on the website and on Google Classrooms.

We will start testing the children on their 10 times tables this half term.

Maths

- We will be investigating the properties of both 2D and 3D shapes, looking at their faces, vertices and edges.
- Children will also be learning about lines of symmetry and making patterns with shapes.
- We will be completing activities involving fractions, focusing on halves, quarters and thirds. Children will be using concrete manipulatives and real life representations in their learning of fractions.

Religious Education

Opportunities – The children will think about how each day offers the opportunities for good. In the lead up to Lent, we will talk about how this special time is when we can turn towards what is good in preparation for Easter.

Spread the Word – The children will describe how messages can be relayed. We will talk about when Jesus rose from the dead and ascended into heaven. We will describe how Jesus sent the Holy Spirit to help us.

Art - Silhouettes

We will study the artist Augustin Edouart. We will be linking our Art topic to our Geography topic and be creating a silhouette picture with a Scottish theme. The children will experiment with the visual elements; line, shape, pattern and colour. We will be mixing paint to create secondary colours to apply to a background.

Geography - I Island Home

We will compare life on two different islands and use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, etc.

We will identify key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. We will consider the climate on the Isle of Coll and look at the seas that surrounding the UK.

P.E.

Run, Jump and Throw

The children will learn how to throw and handle a variety of objects and develop power, agility and coordination. We will practise negotiating objects whilst showing increased control.

We will learn how to cooperate with one another in order to complete running, jumping and throwing tasks.

Reading

Just a reminder that books will be changed once a week and should be brought into school on Fridays. They will be changed and returned on Mondays.

P.S.H.E. / R.S.H.E.

PSHE Healthy Me - The children will learn about making healthy choices and be able to explain why foods and medicines are good for their body, comparing ideas with less healthy/unsafe choices

Journey In Love - How to stay safe in our community. We will talk about what make us feel safe and what we can do if we feel unsafe.

No Outsiders - Feeling proud to be different. We will read a book called 'Just Because' and talk about how we can feel proud as we are all different.

Science

Plants

Children will have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children will set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing our own plants. We will begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.

STEM WEEK- 11th-20th March

Whole School Science Day- 16th March

The theme this year for British Science Week is 'Growth'.

Music

Listening: Zoo Time

We will be learning about pulse, rhythm and pitch as we hear a Reggae song by Joanna Mangona. We will be learning how to use different pitches in our voices to sing the song and play musical instruments along with the beat.

Please follow us on Twitter @muchwooltony2.

