

## Physical Development

- Weekly sessions with PE coach (focusing on speed, agility, and travel)
- Cutting tools in the dough area and using cutlery effectively at lunchtime
- Snack time - hygienic practices (e.g. washing and drying hands before/after snack)
- Use one-handed tools and equipment (e.g. scissors and mark making implements)
- Increased independence when toileting and managing own personal hygiene
- Variety of construction toys - wooden blocks, Duplo blocks, magnetic shapes
- Outdoors - den-making, bikes, scooters, bats & balls, mark making tools in sand/mud
- Activities to develop fine motor skills and pencil control - encourage correct pencil grip and letter/numeral formation (tracing, peg games)
- Support children in taking coats/wellies/wetsuits/shoes and jumpers on and off



## Communication and Language

- Join in with songs and rhymes
- To join in when conversation interests them, and initiate conversations in larger groups
- To know the names of other children in the year and significant staff in school
- To listen to stories and rhymes with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- Join in with repeated refrains and anticipate key events in familiar rhymes and stories
- To learn to follow directions/instructions and listen to their friends
- To be able to answer questions about a story they have heard, and express their opinion

# Much Woolton Catholic Primary School

## Reception Overview

(Spring Second Half 2022)

## Growing and changing

(Prime Areas)



## Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they would like to do; gathering resources and tidying resources that they have used
- Speak in a group to complete the sentences about growing and life cycles
- Revise class rules with children- refer to regularly throughout the day to earn dojos
- Talking about family and home life - children to bring in photographs when requested
- Circle time - talking about how they have grown and changed since being born
- Discuss what they like to do in school and what they don't like to do and why
- Snack - turn taking, co-operation, pouring own milk/cereal, spreading humous/cheese with a knife
- Continue to form friendships with other children and manage conflict appropriately



## PSHE/RSHE

Using the 'Jigsaw' scheme, children will learn about ways to stay healthy, including diet, sleep and good oral hygiene

In our 'Journey in Love' sessions, we will continue to learn about how we are all different and unique.

As part of our 'No Outsiders' lessons, we will continue to explore how to make friends with people who are different to us, and to learn about how families are all different.

# Much Woolton Catholic Primary School

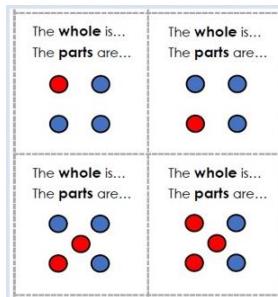
## Reception Overview

(Spring Second Half 2022)

### Growing and changing

(Specific Areas)

1	I	6	
2	II	7	
3	III	8	
4		9	
5		10	



### Expressive Arts and Design

- Explore, play and name a variety of musical instruments
- Tap out rhythms in time by following simple notation and clapping syllables
- Colour mixing and exploring 2D shapes for printing
- Role Play - Baby clinic and Florist
- Choosing resources for a particular purpose in the making area
- Singing songs and nursery rhymes
- Making cards for special people
- Making Easter baskets

### Understanding the World

- Simple life cycles (human, plant, bird, frog, butterfly)
- ICT - using the Interactive Whiteboard to play games
- Draw pictures and write on the IWB
- Explore the area inside and out using all of their senses, and talking about what they see, hear, touch and smell
- Talk about significant events in own experiences - home and family
- Continue to learn about the seasons of the year by looking for and discussing weather and signs of seasonal change
- Learning about Easter and Christian traditions relating to Easter



### Mathematics

- Counting to 20 forwards and backwards in ones
- Recognising numerals to 10 and beginning to recognise teen numbers
- Join in with number rhymes that count backwards
- Consistently match numeral and quantity correctly within 10
- Make comparison between quantities, and understand 'equal' as 'same as'
- Recognise 2D shapes and be able to copy and continue repeating patterns
- Recognise variation in size, weight and length through comparison
- Vocabulary of more / less / fewer when adding and subtracting amounts
- Learning to rapidly recognise a variety of representations of numbers to 10
- Exploring Numicon to seek patterns and compare amounts

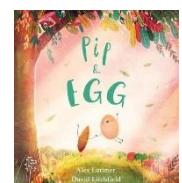
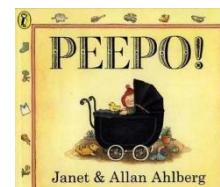


### Religious Education

Our Reception Come and See topics this term are 'Gathering' and 'Growing.'

### Literacy

- Learning Set 1 and 2 sounds (Read, Write Inc.)
- Segmenting and blending sounds in simple words
- Mark making using paint brushes, rollers, paints, chalks, pens, pencils
- Letter/word/rhyming games
- Focus on beginning to write sentences and read own writing back
- Story sessions and learning to retell stories to each other in the correct order
- Experience of different types of books
- Story mapping skills using pictures and actions



SCIENCE DAY - 16<sup>th</sup> March