



# Global Challenges

# Mapping the World

**Geographical Skills and fieldwork**  
The children use maps, atlases, globes and digital mapping to locate countries and describe the features studied. Use the eight compass points, four and six figure grid references, symbols and key (Using OS maps) to build on knowledge of UK and the wider world. Use fieldwork to observe, measure, record and present human and physical features of a local area using a range of methods.

**Human and Physical Geography**  
Describe physical Geography including climate zones and human geography such as settlements and land use, economic activity including trade links and distribution of natural resources including energy, food, minerals and water.

## YEAR 6

### Asia: Mountains, Volcanoes and Earthquakes

**Locational Knowledge/Place Knowledge**  
Locate the world's countries, using maps to focus on different continents, concentrating on the environmental regions and the key physical and human characteristics, countries and major cities (Asia). Describe key aspects of mountains, volcanoes and earthquakes.



### The USA

**Locational Knowledge/Place Knowledge**  
Locate the world's countries, using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities. Study the region of the UK with North America. Describe types of settlement and land use.

## YEAR 5

### Amazon: Rivers and Rainforests

**Locational Knowledge/Place Knowledge**  
Locate world countries using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries and major cities. Describe and understand rivers, the water cycle, types of settlement and land use.



**Locational Knowledge/Physical Geography**  
Identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics and Arctic and Antarctic Circles. Understand climate zones, biomes and vegetation belts.

### Europe and Italy

**Locational Knowledge/Place knowledge**  
Locate the world's countries using maps to focus on Europe (including Russia). Environment, physical and human features, countries and cities.

## YEAR 4

### Place Knowledge/Human and Physical Geography

Children will bring to the unit a knowledge of where the African continent is and some of its key human/physical features. Focus on the specific regions within Kenya and children will be able to draw direct comparisons between these localities and their own.



### Life in Kenya

### Climate Zones and Biomes

### The UK: Settlement and Land Use

### Locational Knowledge/Human and Physical Geog.

Name and locate countries and cities of the United Kingdom, its geographical regions (human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns. Understand how they have changed over time.

## YEAR 3

### The United Kingdom



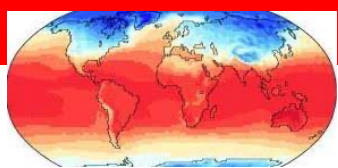
### Locational Knowledge/Human and Physical Geography

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.

## YEAR 2

### Locational Knowledge/Human and Physical Geography

Name and locate the world's seven continents and five oceans. The children will learn about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and by building on their vocab and geog terms.



### Planet Earth

### Place Knowledge/Human and Physical Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom – exploring the geography of the school grounds.



### My Local Area

## YEAR 1

**Adventurers**  
Geography Link – Travelling on Land/Water and map drawing.

**Celebrations**  
Geography Link – Signs of Winter in the UK & Looking at Arctic Climate (North Pole).

**Growing**  
Geography Link – Exploration of nature/ plants in our climate

**Myself**  
Geography Link – Where I live & how I get to school.

## EYFS

# Geography Curriculum Map