

### Physical Development

- P.E. - Weekly sessions with sports coach, with a focus on Body Management
- Joining in with 'dough disco' and learning new vocabulary (pinch, squeeze, twist, roll, stretch, etc.)
- Snack time - hygienic practices (e.g. washing hands before/after snack)
- Begin to develop scissor skills by learning how to hold scissors correctly
- Independent toileting and managing own personal hygiene
- Exploring a variety of construction toys - large bricks, Lego, magnetico
- Outdoors - bikes, scooters, mark making tools in sand/mud
- Activities to encourage fine motor skills and pencil control - encourage correct pencil grip
- Support children in taking coats/wellies on and off
- Observe how physical activity effects their body



### Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying areas that they have used
- Speak in a group to complete the sentence 'I can...', talking about what they like to do and what they don't like to do and why
- Devise class rules with children- refer to it as much as possible during the day to earn dojos
- Talking about family and home life - children to bring in photographs when requested
- Circle time - all about me - I am special, things that I can do, what makes me happy, what make me sad, how to stay safe (including e-safety)
- Teach children to use knives and forks - home/dough area, lunch time
- Snack time - turn taking, co-operation

### Communication and Language

- Join in with songs and nursery rhymes
- To join in when conversation interests them
- To know their own and each other's names
- To listen to stories with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- Join in with repeated refrains and anticipate key events in familiar rhymes and stories
- To learn to follow directions/instructions and listen carefully when others are speaking



## Much Woolton Catholic Primary School

### Reception Overview

(Autumn 1 - first half 2023)

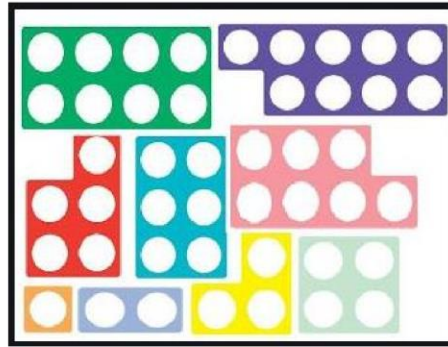
Topic- 'All About Me'

*Much Woolton Catholic  
Primary School*

*Reception Overview*

*(Autumn 1 - first half 2023)*

*Topic- 'All About Me'*



*Expressive Arts and Design*

- Explore voices as instruments when learning songs and rhymes - focus on dynamics of loud and quiet
- Printing hands, creating self-portraits in the style of Guiseppe Arcimboldo
- Role Play - Home area (The Three Bears Cottage)
- Collage and rubbings using natural materials (bark, leaves, seeds)
- Choosing resources for a particular purpose in the making area
- Singing songs and nursery rhymes



*Understanding the World*

- All about me -friends, likes, dislikes, body parts, family, homes, 'I can' statements, favourite things (food, toys, games, places, etc)
- ICT - using the Interactive Whiteboard to play games and begin to understand e-safety
- Draw pictures of themselves/write names on the IWB
- Talk about significant events in own experiences - home and family
- Learn about routines, seasons, days and weather by using daily chart
- Learn the names of a variety of trees, leaves and seeds
- Explore magnets and the materials they attract



*Mathematics*

- Counting to 5 and then 10 forwards and backwards
- Recognising and ordering numbers to 5
- Join in with number rhymes
- Match number and quantity correctly to 5
- Make comparison between quantities using mathematical vocabulary (more/less/fewer/equal)
- Learning to recognise dot patterns through dice games
- Exploring Numicon to 5
- Understanding different ways to make the number 5 using practical resources and appropriate mathematical language

*Religious Education*

*Our Religious Education focus is 'Creation and Covenant'.*

*Literacy*

- Learning Set 1 sounds (Read, Write Inc.)
- Learning to 'Fred-Talk'
- Recognise words that rhyme and suggest rhyming words
- Mark making using paint brushes, rollers, paints, chalks, pens, pencils
- Letter/word/rhyming games
- Focus on writing initial sounds and own name
- Learn a variety of Nursery Rhymes
- Experience of different types of books
- Learning to read and spell the 'Words of the Week'

