

Learning Journey

Year 1

Autumn Half Term 2

November-December 2023

Notices

PE is on a Tuesday and a Friday, please ensure children come to school in the correct PE kit. Please ensure that your child's reading book is brought into school on a Friday to allow us to change their book ready for Monday.

Religious Education



This term we are continuing with the topic 'Belonging'. We will be exploring Baptism and how it enables people to belong to God's family in a special way. We will then be moving on to 'Waiting'. This involves us learning all about Advent, a time of waiting to celebrate Jesus' coming at Christmas.

Physical Education

In our PE lessons we will be focussing on the skills used in gymnastics. We will be investigating different body movements, looking at language like wide, narrow, curling and rolling. We will also be looking at different ways we can balance. We will also be taking part in dance, which will use our body to express simple theme related shapes, movements and feelings.

Design Technology

This half term we will be designing, making and evaluating our own moving story book whilst looking at and evaluating different mechanisms.



Phonics and Spelling



Children will continue with the Read, Write, Inc phonics scheme. Children will be tested on their spellings every Monday. The spellings lists follow the pattern of the Read, Write, Inc scheme and include the high frequency words for Year 1.

Spelling Shed is a really good interactive resource to help the children learn their spelling words.

English

In English we will be focussing on two novels. Foggy, Foggy Forest by Nick Sharrat and Funny bones by Janet and Allan Ahlberg. We will be using these novels to study story settings and descriptions.



Maths



Our Maths learning will include..



- Recognising 2d and 3d shapes
- Comparing height and length
- Measuring height and length
 - Naming positions
- Understanding right and left



History

In our topic work we will be exploring 'Toys in Time.' We will be comparing toys from the past with those of today. If any parents or grandparents still have any of their old toys it would be great to share them with the class.

Science

In Science we will be looking at the seasons Autumn and Winter. We will be discussing and investigating the changes we can see from Autumn to Winter and what happens to plants and animals during these seasons.

Music

This half term we will be practising for our Christmas production which we can't wait to invite you into school to watch.



Dates for the Diary

Wednesday 8th November - Class 4 assembly

Wednesday 15th November - Class 3 assembly

Wednesday 6th December - KSI trip to theatre

Thursday 7th December 2pm - Nativity

performance for class 3 parents.

Friday 8th December 9:30am - Nativity

performance for class 4 parents.

P.S.H.E. / R.S.H.E.

Celebrating difference - Following the Jigsaw scheme of work, the children will find out that sometimes people make assumptions about boys and girls (stereotypes), understand that bullying is sometimes about difference. The children will also look at strategies for making new friends and be able recognise some ways that they are different from their friends.

Journey In Love - Year 1 will talk about the ways they are shown love in their family.

No Outsiders - Through stories and discussion, the children will accept and like the way they are and will learn to play with both boys and girls.



Reading

Just a reminder that books will be changed once a week. Books must be brought in on a Friday to be changed and will be given back out on a Monday. Children will only be given one book to read per week. We encourage you to read a range of genres at home, including comics and factual books. Below are some ideas to help when hearing your child read their school books each day...

Monday	First read of story. Use Fred fingers to help decode unfamiliar words independently.
Tuesday	Read words out of context and talk about any new or tricky words.
Wednesday	Second read of story. Discuss the characters in the story, plot, settings etc.
Thursday	Read a page each of the story, use different voices for different characters. Identify and discuss the punctuation within the text.

