

### Physical Development

- P.E. – Weekly sessions with sports coach focusing on speed, agility and travel
- Independently dressing and undressing (fastening own buttons/zips, putting on coats/jumpers, turning clothes the right way when inside out, etc.)
- Activities to develop fine motor skills and pencil control – tracing, pegs, dough disco, tweezers
- Outdoor activities – jumping off objects and landing appropriately, experimenting with different ways of moving, practising throwing and catching
- Develop some understanding of good practices with regard to hygiene (hand washing after toileting and before eating, joining in with exercise/dance, eating a range of different foods at lunch and snack time)
- Transporting and storing equipment safely and appropriately (outdoor tidying routines)



### Communication and Language

- Join in with songs and rhymes (Nursery rhymes and counting songs)
- To join in when conversation interests them (especially at snack table)
- Listen to stories with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- Join in with repeated refrains and anticipate key events in familiar rhymes and stories
- To learn to follow instructions in the correct order (take off your coat and then put your water bottle in the box)
- Understand and use prepositions such as 'under', 'between' and 'behind'
- Retell a simple event in the correct order using the past tense
- Use language to imagine and recreate roles and experiences in play situations

## Much Woolton Catholic Primary School

### Reception Overview

(Autumn Second Half 2023)

### *Fantasy Stories*

### *(Prime Areas)*

### Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying areas that they have played in
- Remember and focus on our school and class rules
- Focus on sharing and turn-taking, emphasising the importance of treating each other how we would like to be treated – games, circle time activities
- Playing co-operatively with each other, learning to resolve conflicts and find compromises
- Focus on the 'Golden Rules': We listen, we are gentle, we work hard, we are kind and helpful, we look after property and belongings, we are honest

### PSHE/RSHE

Using the 'Jigsaw' scheme of work, children will be talking about ways we are the same, ways we are different and celebrating our diverse community.

In our 'Journey in Love' sessions, we will be focusing on the joy of being a special person in our families.

As part of our 'No Outsiders' lessons, we will learn that we are allowed to say what we think, and that it is ok to like different things than others.

*Much Woolton Catholic Primary  
School*

*Reception Overview*

*(Autumn Second Half 2023)*

*Fantasy Stories*

*(Specific Areas)*



*Expressive Arts and Design*

- Exploring instruments to make firework sounds and story soundscapes
- Firework pictures for bonfire night, birthday cards for RE
- Christmas art and craft activities
- Using variety of media (chalks, paints, crayons, glitter glue)
- Build a repertoire of songs and perform in front of an audience (Christmas play)
- Engage in imaginative role play and small world play
- Begin to explore colour mixing and junk modelling



*Understanding the World*

- Come and See (Welcome and Birthdays)
- Exploring other religions (Judaism) and own family traditions
- ICT - developing skill in technology through use of IWB games
- Bonfire night safety and traditions
- Advent and Christmas traditions
- Learning lines and songs for Christmas play
- Winter focus - changes in weather, suitable clothing
- Light and dark - exploring shadow puppets



*Mathematics*

- Recognising amounts to 5 without having to count (dice and domino patterns instantly recognised)
- Counting to 10 forwards and backwards in ones
- Recognising and ordering numerals to 10
- Correct formation of numerals 0-5
- Composition of numbers to 5
- Match number and quantity correctly
- Make comparisons between quantities using language of more/less
- To learn the names and properties of some 2D shapes (triangle, circle, square and oblong)

*Religious Education*

*Our Religious Education focus is 'Prophecy and Promise'*

*Literacy*

- Continue work in R, W Inc. groups
- Hearing and writing initial sounds
- Segmenting and blending CVC words
- Using a variety of mark making materials - paint brushes, rollers, paints, chalks, pens, pencils
- Letter/word/rhyming games
- Focus on planning writing by saying words out loud before writing
- Listening to, joining in and acting out stories with fantasy settings and characters

