

Physical Development

- Weekly sessions with PE coach (focusing on manipulation and coordination)
- Cutting tools in the dough area and at lunchtime
- Snack time – hygienic practices (e.g. washing hands before/after snack)
- Use one-handed tools and equipment (focusing on effective cutting skills)
- Increased independence when toileting and managing own personal hygiene
- Variety of construction toys – wooden blocks, Magnetico, Interstar
- Outdoors – den-making, bikes, scooters, bats & balls, mark making tools in sand/mud
- Activities to encourage fine motor skills and pencil control with focus on correct formation of letters and numerals
- Support children in taking coats/wellies/shoes and jumpers on and off



Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying areas that they have used
- Speak in a group to complete the sentences 'I like/don't like...' and 'Heroes are...'
- Revise class rules with children – refer to as much as possible during the day to earn dojos
- Talking about family and home life – children to bring in photographs when requested
- Circle time – we are all different and unique, making new friends, talking about our families
- Discuss what they like to do in school and what they don't like to do and why
- Snack – turn taking, co-operation
- Continue to form friendships with other children
- Learning to manage conflict and sharing social stories – what would you do in this situation?



Communication and Language

- Join in with familiar songs, rhymes and poems
- To join in when conversation interests them, and begin to initiate conversations
- To know the names of their classmates and significant staff in school
- To listen to stories with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- Join in with repeated refrains and anticipate key events in familiar stories
- To follow directions/instructions and listen to their friends
- To be able to answer questions about a story they have heard, and express their opinion

PSHE/RSHE

Using the 'Jigsaw' scheme, children will talk about their dreams and goals, and how to work toward them.

In our 'Journey in Love' sessions, we will focus on how we are all different and unique.

As part of our 'No Outsiders' lessons, we will explore how to make friends with people who are different to us, and learn about how families are all different.

Much Woolton Catholic Primary School

Reception Overview

(Spring First Half 2024)

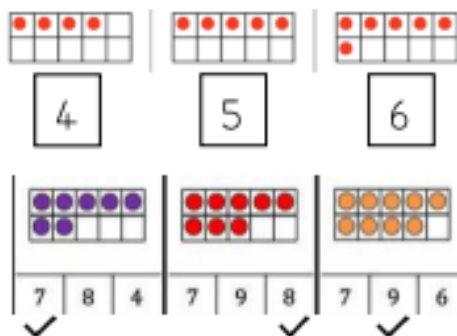
Heroes

(Prime Areas)

Much Woolton Catholic Primary School

Reception Overview (Spring First Half 2024)

Heroes (Specific Areas)



Mathematics

- Counting to 10 forwards and backwards in ones
- Recognising and ordering numerals to 10
- Join in with number rhymes that count backwards
- Consistently match number and quantity correctly within 10
- Make comparison between quantities and understand 'equal' as 'same as'
- Recognise 2D shapes and be able to copy and continue repeating patterns
- Recognise variation in size, weight and length through comparison
- Vocabulary of more / less / fewer when adding and subtracting amounts
- Learning to rapidly recognise dot and ten-frame patterns
- Exploring Numicon to seek patterns and compare amounts

Expressive Arts and Design

- Explore, play and name a variety of musical instruments
- Colour mixing and exploring 2D shapes for printing
- Role Play - Hero headquarters
- Designing superhero masks and tee-shirts
- Designing a healthy hero smoothie or snack
- Choosing resources for a particular purpose in the making area
- Singing songs and nursery rhymes
- Making Chinese New Year lanterns

Religious Education

Our Religious Education focus is 'Galilee to Jerusalem'



Literacy

- Learning Set 1 and 2 sounds (Read, Write Inc)
- Segmenting and blending sounds in simple words
- Mark making using paint brushes, rollers, paints, chalks, pens, pencils
- Letter/word/rhyming games
- Focus on beginning to write simple captions and read their own writing back
- Story sessions and learning to retell stories to each other in the correct order
- Experience of different types of books
- Story mapping skills using pictures and actions

Understanding the World

- All about my family - likes, dislikes, hobbies, pets, 'I like/don't like' statements, favourite things (subjects, heroes, jobs, etc)
- ICT - using the Interactive Whiteboard to play games
- Draw pictures and write on the IWB
- Explore the area inside and out using all of their senses, and talking about what they see, hear, touch and smell
- Talk about significant events in own experiences - home and family
- Continue to learn about the seasons of the year by looking for and discussing weather and signs of seasonal change
- Learning about cultural traditions

