

# MUCH WOOLTON CATHOLIC PRIMARY SCHOOL

## EYFS LEARNING JOURNEY - SPRING 2



### PRIME AREAS

# Growing

#### PHYSICAL DEVELOPMENT

PE with Mr Hathaway - Cooperation and Problem Solving

- Moving cooperatively within a shared space.
- Confidently explore travelling in a range of different ways.

Gross Motor

- Den building, bikes, sand and mud play.
- Combine different movements with ease and fluency by exploring and creating obstacle courses.
- Handle a range of large and small apparatus freely and safely in different areas of provision.

Fine Motor

Develop the foundations of a handwriting style which is fast, accurate and efficient by:

- Developing pencil grip
- Dough disco
- Learning correct letter formation
- Drawing freely


#### COMMUNICATION AND LANGUAGE

Topic Based

- Learn and use new vocabulary through a range of activities.
- Ask questions to deepen understanding, interest and curiosity.
- Answer 'why' and 'how do you know' questions.
- Describe events such as life-cycles in some detail.

Talk Through Stories

- Engage in story times with increased attention.
- Listen and talk about stories to build familiarity and build to story retelling.
- Use new vocabulary in different contexts.



#### PSHE AND RSE

Jigsaw - Healthy Me!

- Recognise how different foods and exercise makes you feel.
- Give examples of healthy foods.
- Think about the importance of sleep.
- Understand what to do if a stranger approaches them.

No Outsiders

- Continue to talk about how all families are different and exploring how we are different to our friends.

Journey in Love

- Continue to appreciate that we are all different and unique.

#### PSED

- Continue to learn how to manage conflict and think about the perspective of others.
- Share experiences of work and play.
- Set goals and understand how to achieve them.
- Value themselves and others as they help teachers design areas of provision based on their ideas/interests.
- Continue to manage their own needs by becoming more independent eg. toileting, changing, eating and handwashing.

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## EYFS LEARNING JOURNEY - SPRING 2



### SPECIFIC AREAS

# Growing

#### LITERACY

- Continue to learn set 1 sounds and set 2 sounds in Phonics.
- Exploring story telling and vocabulary through 'Talk Through Stories'.
- Blend sounds into words, so that they can read short words made up of known letters.
- Read common exception words.
- Continue to develop pencil grip and correct letter formation.
- Begin to write simple sentences using finger spaces.

#### UNDERSTANDING THE WORLD

Through our theme of growth children will be exploring the natural world around them.

- Discuss how we care for the natural world around us.
- After close observation draw pictures of the natural world.
- Explore different animals and their young including a visit to Acorn Farm.
- Seasonal changes/Life cycles.

Recognise that people have different beliefs and celebrate special times in different ways.

- Easter celebrations

#### RELIGIOUS EDUCATION

Branch 3- 'Desert to Garden'

#### MATHEMATICS

Counting and ordering

- To be able to count to 10 forwards and backwards.
- To understand ordinal numbers and be able to name positions, e.g. first, second, third, etc

Comparing and ordering

- To compare quantity.
- To count on and back to find 1 more and 1 fewer.
- To be able to order numbers to 10.

Addition

- To use a counting all strategy to combine two sets up to 10.

Patterns

- To be able to copy, continue and create AAB, ABC and AABC patterns.

#### EXPRESSIVE ARTS AND DESIGN

Charanga - Our World

- Exploring music through the world around us e.g. jungle, minibeasts, seasons, sea and space.

Art - Marvellous Marks and Creation Station

- Explore, use and refine a variety of artistic effects to express ideas and feelings through observational drawing.
- Designing, creating and making animal sculptures.

Design Technology - Textiles

- Practise threading and weaving using various materials.
- Apply knowledge and skill to design and sew their own bookmarks.

