# Year 2 Spring 2 2024



## **English**

We will be reading 'Matilda' this half term and the children will be writing some instructions and writing descriptively using their senses.

We will continue teaching GPS within these lessons including commas, direct speech and imperative verbs.

## Religious Education

Opportunities – The children will think about how each day offers the opportunities for good. In the lead up to Lent, we will talk about how this special time is when we can turn towards what is good in preparation for Easter.

Spread the Word - The children will describe how messages can be relayed. We will talk about when Jesus rose from the dead and ascended into heaven. We will describe how Jesus sent the Holy Spirit to help us.

# <u>Geography – Planet Earth (continued)</u>

- What is the continent of Africa like?
- What is the continent of Asia like?
- What is the continent of Antarctica like?
- Why are some parts of the Earth hot and some parts cold?

# **Spellings and Times Tables**

Spelling lists can be found on our year group page on the website and on Google Classrooms.

We will start testing the children on their 10 times tables this half term.

#### **Maths**

- We will be investigating the properties of both 2D and 3D shapes, looking at their faces, vertices and edges.
- We will be completing activities involving fractions, focusing on halves, quarters and thirds. Children will be using concrete manipulatives and real life representations in their learning of fractions.

# Art - Drawing 'Tell a story,' (continued)

We will learn how to use an interesting range of marks that show an understanding of how to draw different textures.

Make sketches, which may be of basic stick-like figures or may imply more shapes.

Demonstrate an understanding of how drawing facial features in different ways conveys expressions.

Recount a story and select key events to draw.

#### P.F.

# Net and Wall Games 2

We will learn how to send and receive a ball with some degree of accuracy, move quickly into good positions to catch. We will think about what a position of readiness looks like and how to track the flight of the ball with our eyes.

#### Personal Challenges

We will be learning how to react quickly, demonstrate agility, balance and coordination, show determination and perseverance and run for a period of time, maintaining a good pace.

#### Reading

Just a reminder that books will be changed once a week and should be brought into school on Fridays. They will be changed and returned on Mondays.

#### P.S.H.E. / R.S.H.E.

PSHE Healthy Me – The children will learn about making healthy choices and be able to explain why foods and medicines are good for their body, comparing ideas with less healthy/unsafe choices

Journey In Love - How to stay safe in our community. We will talk about what makes us feel safe and what we can do if we feel unsafe.

# Science Protecting the Environment

- Can I explain the dangers to the local environment and the animals in it?
- Why is recycling important?
- How can we be energy efficient with water and electricity?
- Why are trees important?
- What difference can I make at home and at school?



#### **STEM WEEK**

11<sup>th</sup> - 15<sup>th</sup> March

#### **Music**

Listening: Zoo Time

We will be learning about pulse, rhythm and pitch as we hear a Reggae song by Joanna Mangona. We will be learning how to use different pitches in our voices to sing the song and play musical instruments along with the beat.

