Once Upon a Time...

PRIME AREAS

PHYSICAL DEVELOPMENT

PE with Mr Hathaway - Speed, Agility & Travel

- Participate in a variety of agility-based activities.
- Recognise the difference between actions such as: moving softly, quietly, quickly, powerfully, etc

Gross Motor

- Den building and developing mud play.
- Combine different movements with ease and fluency by exploring and creating obstacle courses.
- Encourage children to be highly active and get out of breath

Fine Motor

Develop the foundations of a handwriting style which is fast, accurate and efficient by:

- Continue to develop letter formation
- Use a range of small apparatus eg. paint brushes
- Developing cutting skills and using scissors correctly

COMMUNICATION AND LANGUAGE

Topic Based

- Learn and use new vocabulary through a range of traditional tales.
- Answer 'why' and 'how do you know' questions.
- Retelling stories with an increased knowledge of story language.
- Make up their own stories with beginning, middle and end.
- Engage in story times with increased attention.
- Listen and talk about stories to build familiarity and build to story retelling.
- Use new vocabulary in different contexts.

PSHE AND RSE

Jigsaw - Relationships

- Recognise we all have families/people who care for us.
- Explore how friendships make us feel secure and happy.
- Understand the importance of showing others respect.
- Think about being safe online.
- Develop an understanding of boundaries and safe relationships.

No Outsiders

- Let's celebrate our families!

Journey in Love

- The joy of being a special person in God's family.

PSED

- Begin to set our own goals and show resilience in the face of a challenge. .
- Share experiences of work and play.
- Discuss how we treat others including people we know and others less fortunate.
- Discussing the zones of emotional regulation and how we can overcome feelings such as frustration.
- Continue to manage their own needs by becoming more independent eg. toileting, changing, eating and handwashing.

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SPECIFIC AREAS

LITERACY

- Continue to review set 1 sounds and learn set 2 sounds in Phonics.
- Exploring story telling and vocabulary through 'Talk Through Stories'.
- Read and write common exception words.
- Continue to develop pencil grip and correct letter formation.
- Develop sentence writing by using finger spaces, capital letters and full stops.
- Read decodable books and retell well known stories.

MATHEMATICS

Shape
- To be able to compose 2D shapes using tangrams and pattern blocks.
- To be able to recognise 3D shapes and to build with 3D shapes.

Number and Pattern
- To be able to use counting on as a strategy for addition.
- To be able to count to and from 20.
- To be able to recognise doubles and non-doubles.
- To be able to halve sets of items and even numbers by sharing into 2 equal groups.
- To be able to recognise and understand odd and even numbers.

UNDERSTANDING THE WORLD

Through our theme of traditional tales children will be exploring the world around them...
- Explore how traditions are passed on and what traditions different people celebrate.
- Special people in their lives as well as public figures eg. The King.
- Castles now and then.
- Materials and map drawing.

Recognise that people have different beliefs and celebrate special times in different ways.
- How we celebrated Easter during the spring break.

EXPRESSIVE ARTS AND DESIGN

Charanga - Big Bear Funk
- learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments.

Art - Creation Station
- Continue to design, create and make animal sculptures.

Design Technology - Construction
- Develop large block play outside with a range of new materials.

Continuous Provision
- Fairy Tale land - role play, dancing, singing, dress up.

RELIGIOUS EDUCATION

To the ends of the Earth, learning about the Pentecost, our church and our parish family.