



# Adventurers

## PRIME AREAS



### PHYSICAL DEVELOPMENT

PE with Mr Hathaway - Balance/Bikeability

- Develop a riding position as well as the ability to balance.
- Improving core strength ready for cycling.
- Follow instructions and learn about road safety.
- Develop riding skills ready to use a bike.

Gross Motor

- Den building using larger and more specific tools.
- Develop independent team games and races during continuous provision ready for Sports Day.
- African Dancing.

Fine Motor

Develop the foundations of a handwriting style which is fast, accurate and efficient by:

- Continue to develop letter and number formation.
- Use a range of small apparatus.
- Develop cutting skills.



### PSHE AND RSE

Jigsaw - Changing

- Respecting my body.
- Growing up.
- Growth and change.
- Fun and fears.

No Outsiders

- Let's celebrate our families!

Journey in Love

- The joy of being a special person in God's family.

### COMMUNICATION AND LANGUAGE

Topic Based

- Offer explanations for why things might happen, making use of recently introduced vocabulary.
- Make comments about what they have heard and ask questions to clarify their understanding.

Talk Through Stories

- Demonstrate understanding of what has been read to them by retelling stories using their own words/recently introduced vocabulary.
- Use and understand recently introduced vocabulary during discussions.

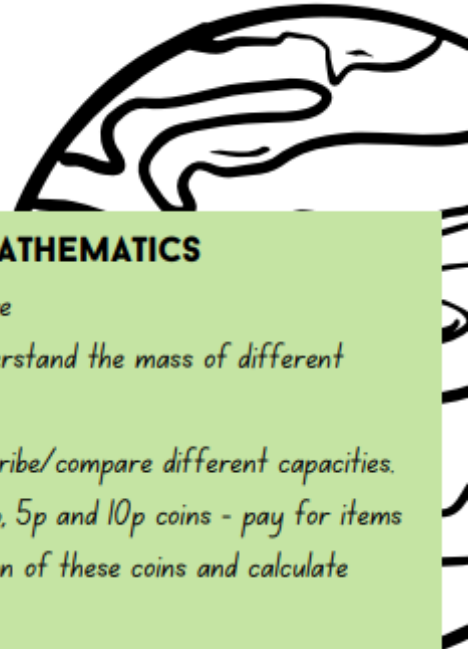
### PSED

- Sports Day - The idea of winning or losing whilst being supportive of others.
- Ensure that we are able to dress ourselves and use the toilet independently.
- Give focussed attention to what others are saying being able to follow instructions involving several ideas or actions.
- Discuss the goals that we have achieved in Reception and talk about our hopes and dreams as we prepare for Year One!
- See yourself as a valued individual.



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## SPECIFIC AREAS



### LITERACY

- Continue to review sounds in appropriate RWinc Phonics groups - Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read aloud simple sentences/ books that are consistent with their phonic knowledge, including some common exception words.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

### MATHEMATICS

#### Shape, Space & Measure

- To be able to understand the mass of different objects.
- To be able to describe/compare different capacities.
- To recognise 1p, 2p, 5p and 10p coins - pay for items using a combination of these coins and calculate change from 10p.

#### Number and Pattern

- To be able to double numbers 1-5. and recognise doubles and non-doubles.
- To be able to halve sets of items and even numbers by sharing into 2 equal groups.
- To be able to recognise and understand odd and even numbers.

### UNDERSTANDING THE WORLD

Through our theme of 'adventurers' children will be exploring the world around them...

- Understand the past through settings, characters and events encountered in books read in class and storytelling - Neil Armstrong, David Attenborough, Blackbeard.
- Explain some similarities and differences between life in this country and life in other countries.
- Floating and sinking - what makes a good ship?
- How technology has changed over time.
- Travel/transport - space, sea and air!

### RELIGIOUS EDUCATION

'Dialogue and Encounter' - learning about the friends of Jesus and faith in our community.

### EXPRESSIVE ARTS AND DESIGN

#### Charanga - Reflect, Rewind and Replay

- Consolidation of learning and contextualising the history of music.

#### Art - Paint my World

- To create landscape collages inspired by the work of Megan Coyle.

#### Design Technology - Rainbow Salad

- To design a rainbow salad recipe.
- To create a rainbow salad and talk about the importance of healthy eating.

#### Continuous Provision

- Pirate chants, space dance, African instruments.