



# Mapping the World

## Geographical Skills and fieldwork

The children use maps, atlases, globes and digital mapping to locate countries and describe the features studied. Use the eight compass points, four and six figure grid references, symbols and key (Using OS maps) to build on knowledge of UK and the wider world. Use fieldwork to observe, measure, record and present human and physical features of a local area using a range of



# Global Challenges: Climate Change

## Environmental, Human and Physical Geography

Describe physical Geography including climate zones and human geography such as settlements and land use, economic activity including trade links and distribution of natural resources including energy, food, minerals and water. Global warming will affect people around the world.

# YEAR 6

## The USA

### Locational Knowledge/Place Knowledge

Locate the world's countries, using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities. Study the region of the UK with North America. Describe types of settlement and land use.

# Global Challenges: Trade

## Environmental, Human and Physical Geography

Describe physical Geography including how natural resource use has changed over time, no longer using some resources sustainably. Understand how the UK trades with people in different countries around the world. Describe how trade is not always fair across the world. Understand sustainability and how does this challenge affect the globe.

## Biomes

### Environmental, Physical and Human geography

Understand climate varies around the world. Biomes are large-scale eco systems defined by factors such as climate, soil and vegetation. Found across different continents. Flora and Fauna adapt to different biomes influenced by the distance from the Equator.

## Asia: Mountains, Volcanoes and Earthquakes

### Locational Knowledge/Place Knowledge

Locate the world's countries, using maps to focus on different continents, concentrating on the environmental regions and the key physical and human characteristics, countries and major cities (Asia). Describe key aspects of mountains, volcanoes and earthquakes.



## Amazon: Rivers and Rainforests

### Locational Knowledge/Place Knowledge

Locate world countries using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries and major cities. Describe and understand rivers, the water cycle, types of settlement and land use.



### Locational Knowledge/Physical Geography

Identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics and Arctic and Antarctic Circles.

## Europe and Italy

### Locational Knowledge/Place knowledge

Locate the world's countries using maps to focus on Europe (including Russia). Environment, physical and human features, countries and cities.

# YEAR 4

### Place Knowledge/Human and Physical Geography

Children will bring to the unit a knowledge of where the African continent is and some of its key human/physical features. Focus on the specific regions within Kenya and children will be able to draw direct comparisons between these localities and their own.



## Life in Kenya

## Climate and Climate Zones

## The UK: Settlement and Land Use

### Locational Knowledge/Human and Physical Geog.

Name and locate countries and cities of the United Kingdom, its geographical regions (human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns. Understand how they have changed over time.

# YEAR 3

## The United Kingdom

### Locational Knowledge/Human and Physical Geography

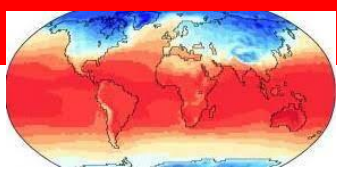
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.



## Planet Earth

### Locational Knowledge/Human and Physical Geography

Name and locate the world's seven continents and five oceans. The children will learn about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and by building on their vocab and geog terms.



# YEAR 2

## My Local Area

### Place Knowledge/Human and Physical Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom – exploring the geography of the school grounds.



### Human and Physical Geography

Comparing Transport Observing seasonal change. Compare and contrast Antarctica to Kenya – Handa's Surprise

# YEAR 1

### Understanding the World

Discover China as a country and draw information from a simple map. Understand some places are special to us. Visit to Story Barn and the Local Environment. Observe seasonal change.



### Human and Physical Geography

Pirates – Map Work & discovering water travel. Divali.



### Human Geography

Types of Homes – Where do we live?

### Physical and Human Geography

Local Area Walk & Simple Map Drawing. Using Globes and Google Earth.

### Understanding the World

Exploring our School and the natural world around us. Looking at different trees in different environments. Taking care of God's world.

# EYFS

# Geography Curriculum Map