

# Learning Journey

Year 1

Spring Half Term 1

January- February 2025



PE is on Tuesday and Thursday. Please ensure children come to school in the correct PE kit.

## Reading

Just a reminder that reading books will be changed once a week and should be brought into school on a Friday. They will be changed and returned home on a Monday.

## Religious Education

This half term we will move onto our third branch of our religious learning. This branch is titled 'Galilee to Jerusalem.' In this branch, pupils will experience the Ministry of Jesus, the word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

## Art and Design

In Art and Design we will develop skills in manipulating paper and card. We create simple 3D shapes and structures using familiar materials. We will work towards making our own sculptures by folding, rolling and scrunching materials.

## Phonics/ Spelling

Children will continue with the Read, Write, Inc phonics scheme. Spelling tests will continue on a Monday. A copy of the spelling list can be found on our year page on our website.

## English

English this half term will be based around London. We will explore both fiction and non-fiction texts, including Katie in London by James Mayhew. We will be reading diary extracts and then using the skills we have learnt to write our own diary. Our focus for this half term will also be improving our handwriting and the presentation of our work.

## Times tables

The children will be tested every Monday on their times tables. We will begin with the 2x tables until further notice when we will move onto the 5x tables. Please help your child practice at home. Doodle tables is a great resource to use at home.

## Maths

- Use existing knowledge to create addition and subtraction fact families.
- Explore the properties of shape and patterns
- Compare the lengths of objects.
- Use a ruler to measure the length of objects.

## Physical Education

In our PE lessons we will explore travelling actions, movement skills and balancing. We will explore the importance of counting to music and use this skill in our dances. We will copy and repeat actions and link these together to create short dance phrases. At the end of the unit we will perform, evaluate and provide feedback of our dances.



With Mr Hathaway we will explore and develop fundamental ball skills, such as throwing, catching, rolling and dribbling with both hands and feet.

## Geography - The United Kingdom

This half term we will be studying the United Kingdom. This will include:

- become familiar with maps of the United Kingdom and learn to recognise its shape and to locate it on a world map and a globe
- identify England, Northern Ireland, Scotland and Wales, as well as their capital cities
- locate their own town/city within the United Kingdom
- develop contextual knowledge of the location of significant places within the UK - including their defining physical and human characteristics.
- recognise the 4 countries individual flags, as well as the Union Jack and what it represents.



## Science

We will be studying the common animals which the children may see or read about regularly. We will talk about the similarities and differences between animals as well as group and classify animals into categories of mammal, reptile, fish, bird and amphibian. We will also find out about carnivores, herbivores and omnivores.



## P.S.H.E/ R.S.H.E

PSHE- We will talk about ways to keep ourselves safe and who can help us.

Journey In Love- We will talk about how we are cared for and kept safe by our families.

No Outsiders- We will begin to understand that people around us are different ages.

## Dates for your diary

Monday 6<sup>th</sup> January - School reopens for Spring term.

Friday 14<sup>th</sup> February - School closes for half term.

Please follow us on Twitter for updates of what we have been up to.

@muchwooltonyl

