



Much Woolton Catholic Primary School

Reception Overview

(Summer 1- 2025)

Topic - 'Once Upon a Time'

Once
Upon
a
Time

Physical Development

- P.E – Weekly Sessions with Mr Hathaway with a focus on Ball Skills- throwing and catching games, dodgeball and circuit training
- Outdoors- consolidation of ball skills
- Snack time – access independently
- Begin to develop fine motor skills using different equipment
- Exploring a variety of construction toys and finer resources to develop fine motor skills
- Outdoors – bikes, scooters, mark making and using loose parts play
- Opportunities for independent writing in Continuous Provision
- Using small apparatus such as charcoal, pencils and fine brushes to improve fine motor skills
- Observe how physical activity effects their body

Personal, Social and Emotional Development

- Focus on 'building relationships- my family and friends in PSHE lessons
- The joy of being a special person in God's family (RSE)
- 'Celebrating Family' (No Outsiders)
- 3 school ready rules with children – refer to it as much as possible during the day to earn dojos. Be 'Ready, Respectful & Safe'
- Discuss how we treat others including others less fortunate than us
- Discuss zones of emotional regulation
- Begin to set our own goals and show resilience in the face of challenge
- Continue to manage our own needs by becoming more independent e.g. toileting, changing, eating and handwashing

Communication and Language

- Learn and use a range of new vocabulary
- Enhanced with ShREC approach and WellComm
- Listen to and talk about stories to build familiarity and understanding
- To understand some prepositions 'under', 'between' and 'behind'
- Answer 'why' and 'how' questions
- To imagine and use language to recreate roles and stories in play situations
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Mathematics

Maths No Problem

- Count on to add
- Counting forwards and backwards
- Counting to 20
- Doubling
- Halving
- Halving and sharing
- Odds and evens

Literacy

- Reading green books (Read, Write Inc.)
- Read Set 2 sounds and matching green words
- Review Set 1 green words
- Read 'Alien' words
- Begin to write a sentence
- Begin to recognise capital letters, finger spaces and full stops
- Write Red words
- Experience and interact of different genres of books (The Three Little Pigs, Goldilocks, Three Billy Goats Gruff, The Gingerbread Man, Non-fiction text on Castles/ knights. 'DK Find out: Castles')

Expressive Arts and Design

- Explore voices as instruments when learning songs and rhymes – focus on dynamic of loud and quiet
- In D&T we will be learning about food and nutrition and making our own soup
- Role Play and performing on the stage outside by creating a 'Fairy Tale Land'
- Engage in imaginative role-play and small world play
- We will be using the 'Austin's Butterfly' series to learn about progression and careful observation in Art

Religious Education

Our Religious Education focus is 'To the Ends of the Earth'. We will be learning about Pentecost, our church and our parish family.



Understanding the World

- In Computing we will be learning about computers, the components of computers, their uses and networks
- Find and compare different countries using Google Earth
- Talk about significant events such as VE Day
- Learn about routines, seasons, days and weather
- Observe seasonal change (exploring changing state of matter)
- Learn the names of a variety of trees, leaves and seeds
- Explore magnets and the materials they attract