

## **Special Educational Needs and Disabilities (SEND) Provision FAQs**

### **1. What is SEND Support and how is it implemented?**

SEND Support refers to the additional assistance provided within schools to help children with special educational needs. This support follows a 'graduated approach' involving four stages: Assess, Plan, Do, and Review. School works alongside families and the child to assess the child's needs, plan appropriate support, implement the support, and regularly review the child's progress to adjust strategies and levels of support as needed.

### **2. How will I be involved in my child's SEN provision?**

School encourages active parental involvement. For children who require a SEND Support Plan, parents are typically invited to termly meetings to review their child's progress, discuss support strategies, and contribute to planning. Open communication between the staff and parents is essential for effective SEN provision.

### **3. How does the school identify and assess my child's SEN?**

Teachers and the Special Educational Needs Coordinator (SENCO) monitor students' progress and may identify SEND through observations, assessments, conversations with parents and feedback. If concerns arise, the school will discuss these with parents and may involve external specialists for further assessment if required.

### **4. What support is available for my child?**

The type/level of support provided varies based on individual needs but may include:

- Adapted classroom instruction
- Small group or one-to-one interventions
- Specialist equipment or resources
- Personalised SEND Support Plans with specific targets
- Access to external professionals where needed (e.g., speech and language therapists)

The school will work with parents in implementing the graduated approach to determine the most appropriate support strategies.

### **5. What support is available for parents/families of children with SEND?**

Please see our 'useful links' section for access to some of the agencies who are able to provide support or advice for parents/families. You can also visit the Liverpool SEND Local Offer webpage which is linked above our FAQs.

### **6. My child appears to have issues at home but not in school. Can school support me?**

We recognise that children can face different challenges at home which can impact their overall well-being. It may be helpful to discuss any concerns with your child's class teacher so that they can monitor for similar behaviours in school. Although we may not be able to provide support for behaviours that aren't observed in school, we can guide you toward external agencies that offer advice and support for challenges at home. The 'useful links' section of this webpage may be a helpful place to start.

## **7. What is an Education, Health and Care Plan (EHCP) and how do I know if my child needs one?**

An EHC Plan is a legal document outlining the education, health, and social care support required for a child with complex needs that cannot be met through SEN Support alone. Parents, teachers, or other professionals can request an EHC needs assessment from the local authority. The local authority will then decide if an assessment will take place and, if the assessment proceeds, whether to issue an EHC Plan. If the decision is made to grant an EHCP, the local authority has 20 weeks from the request date to issue a final EHC Plan.