



Physical Development

- P.E – Weekly Sessions with Mr Hathaway with a focus on 'Balance Ability'
- Independently dressing and undressing (fastening buttons/ zips, putting on coats/ jumpers etc)
- Outdoors- practising different ways of moving, landing, throwing and catching
- Snack time – access independently and begin to improve managing self-hygiene
- Begin to develop fine motor skills using different equipment
- Use one handed tools
- Outdoors – bikes, scooters, mark making and using loose parts play
- Pencil grip activities to focus on forming letters correctly
- Support children in taking coats/wellies on and off
- Observe how physical activity effects their body



Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices
- Focus on 'managing self' and 'taking on challenges' in our PSHE lessons
- Learn about the joy of being 'different and unique' (RSE)
- 'Make friends with someone different' and 'understand families are different' (No Outsiders)
- 3 school ready rules with children – refer to it as much as possible during the day to earn dojos. Be 'Ready, Respectful & Safe'
- Focus on sharing and turn-taking, emphasising the importance of respect
- Play co-operatively with each-other, learning how to resolve conflict and compromise
- Learn how to manage conflict and sharing social stories

Communication and Language

- Articulate their ideas thoughts in well-formed sentences
- Connect one idea or action to another using range of connectives
- Engage with non-fiction books
- To understand some prepositions 'under', 'between' and 'behind'
- To join in with repeated refrains in familiar stories
- Learn new words rapidly and use them in communicating about matters that interest them
- To retell a simple event in the correct order using past tense

Mathematics

- Counting (understand zero as an empty set)
- Counting and ordering
- Counting (represent numbers on a five and ten frame)
- Addition
- Comparing and ordering



Literacy

- Learning Set 1 special friends (Read, Write Inc.)
- Read alien words with 3 sounds
- Review 1.1-1.5 green words independently (with Fred talk)
- Begin to form words correctly
- Read 1.6 green words
- Focus on writing words and beginning to hold a sentence
- Experience and interact of different genres of books (Supertato, Billy and the Dragon and My First Leaders (History non-fiction).

Expressive Arts and Design

- Poetry performance (Zim Zam Zoom)
- Exploring the 'pulse' and nursery rhymes (Music)
- Kapow- Music and Movement Topic

Religious Education

Our Religious Education focus is 'Galilee to Jerusalem'. We will be learning about the visit of the Magi, Jesus welcoming the little children, The Glory Be prayer and the Feeding of the 5000.



Understanding the World

- Comparing emergency services equipment (past present) (History)
- Observing seasonal change (Science and Geography)
- 'My first leaders'- looking at Heroes in the past and their impact (History)
- Visit to Story Barn- transport and local environment (Geography)
- Learn about routines, seasons, days and weather
- Observe seasonal change (exploring changing state of matter)
- Learn the names of a variety of trees, leaves and seeds
- Explore magnets and the materials they attract