



Much Woolton Catholic Primary School

'With Jesus we Love, Learn and Grow'

School Policy for Class Dojo

January 2026

MISSION STATEMENT

With Jesus we Love, Learn and Grow

To do this we will:

- Be a Christian community that follows Jesus in living out Gospel values.
(Christ centred)
- Provide opportunities for all to grow and achieve their full potential, by igniting a desire for lifelong learning. (Education)
- Be a beacon of light that shines out to others, sharing faith, hope and love.
(Community)

Objectives:

(Christ Centred)

- Provide quality collective worship and enriching liturgical celebrations.
- Enable our children to acquire an excellent religious education, through a well taught and resourced Come and See programme.
- Encourage all to develop their understanding of and relationship with God, while at the same time respecting that others choose to express their faith in different ways.
- Be positive role models, who treat each other with respect and are willing to forgive and be forgiven.

(Education)

- Provide a stimulating curriculum, which is fun, challenging and relevant to the needs of our children.
- Value all our pupils and staff, appreciating their uniqueness and individual talents, enabling them to develop these to the full.
- Have high expectations of ourselves and each other, in all that we do.
- Ensure that all children reach their full potential through effective planning, assessment and evaluation, which will inform their next steps.

(Community)

- Create a positive atmosphere where all feel valued and are welcomed into our school community.
- Develop positive links between the school and parish community.
- Learn about and appreciate other faiths and cultures.
- Use our talents as responsible citizens to enrich the lives of others in our local and the global community.

Introduction

Class Dojo is an online platform which offers many useful features including positive behaviour management, parent/teacher communication and class/school newsfeeds. To ensure we are able to safely utilise what it has to offer, it is important that all users are aware of the following rules and expectations.

The following policy refers to the use of Class Dojo as a home-school communication.

Aims: - To ensure key information relating to school life or classes is shared quickly and efficiently;

- To maintain the community relationship between Much Woolton and families so that school continues to be an active presence in their lives;
- To support children in using online communication media in a positive and appropriate way that is beneficial to their lives.

Pupils and Class Dojo

- Pupils will be awarded Dojo points when they show positive behaviours such as: sharing, helpfulness, good listening, being ready to learn, achievement, collaboration and behaviours linked to our school values. They may also be awarded points for additional work they complete at home.
- Dojo points will not be taken away for negative behaviour.
- Each class teacher will decide how Dojo points will be collated and rewarded, appropriate to age. - Children do not have access to messaging services through their student accounts.
- Children must not access their parent's account or use it to send messages to their teachers.
- Pupils should not ask for Dojo Points; staff will be on the lookout for pupils who demonstrate the desired positive behaviours.

Teachers and Class Dojo:

Teachers will be encouraged to award Dojo points to pupils when they demonstrate positive behaviours or attitudes to learning.

- Dojo points are not taken away for negative behaviours.
- Staff should be aware of the working hours (Monday-Friday 8.30am to 4pm) surrounding Class Dojo and that parents may message outside of these times.
- Teachers should not feel pressurised to check or respond to messages outside of the above time frame and are encouraged to activate 'quiet hours' on their account.
- Should teachers receive any messages which they find inappropriate, they should report them to a member of the Senior Leadership Team immediately so that they can take appropriate action.
- Should a staff member decide that Class Dojo is not a suitable way to respond to a question/concern, they may instead decide to telephone the parent or organise a formal meeting.
- Should safeguarding or wellbeing concerns be raised through the use of the platform, teachers are responsible for ensuring that they are recorded on CPOMs and reported in line with our Safeguarding Policy.

Parents/Carers and Class Dojo

- Parents will receive an introductory letter to demonstrate the benefits of Class Dojo and how it works within the school.
- Parents can use a generated invite code in order to link with their child's class, either through the use of the smart phone app or the Class Dojo website.
- Only parents or legal guardians will be given access codes to Class Dojo. It is expected that up to two parents will be linked to a child's account; any additional adults will only be accepted in special circumstances.
- By using our school Dojo site, you agree to the terms set out in this usage agreement.
- Parents can view the total of number points their children receive along with the reason they have been given.
- Within the app or website, parent accounts also have access to both a whole- school and class newsfeed where you will find important information posted by staff.

Parent accounts also have the facility to send messages to members of staff, however the following stipulations apply:

- Parents may message class teachers at any time, however there is no expectation for teachers to reply outside the hours of 8.30am-3.30pm. This is essential to safeguard the wellbeing and work-life balance of our staff. Where a response is requested, this should be received within 1 working week.
- The following matters should always go through to our Main Office and are not the responsibility of teachers to be passed on: absence, sickness, school dinner/ finance enquiries and complaints.

Concerns about safeguarding should be taken up directly with the safeguarding team via our office

- Parents should not use this messaging tool to enquire about the academic progress of their child on any level, but can use it to arrange a meeting with class teachers to discuss any questions they may have.
- Parents who do not use the messaging system correctly will be given a warning should the service continue to be misused, they will be removed from the platform.
- Parents must make sure that children cannot access their parent account and are not able to send messages under their name.

Teachers will aim to reply as soon as possible (but within 1 working week) to messages sent during school hours (8.30am-3.30pm) however, please be aware that any message sent during school hours may not be received immediately due to teaching commitments. If you require an urgent response, please contact the school office. Any information regarding pupil absence should be forwarded to the school office.

Appendix 1: Online Safety and Acceptable Use of Class Dojo

Online communication is a fact of modern life and we are using Class Dojo to support a strong link between home and school that enhances children's school experience. As stated in the school's acceptable use policies, we expect everybody to behave in a positive manner, engaging respectfully with the school and each other on Class Dojo, in the same way as they would face to face.

This positive behaviour can be summarised as being kind and polite and not making any posts which are, or could be, construed as rude, insulting, aggressive, bullying or otherwise inappropriate.

Class Dojo has been set up using parents' email addresses so that parents can use the app together with their child. This is a shared experience where they are modelling to and supporting their child in learning how to use online communication well.

Additional Class Dojo Acceptable Use Terms

1. You will not post unauthorized commercial communications (such as spam, promotional emails, or advertisements) on or through the Service.
2. You will not upload viruses or other malicious code, files or programs.
3. You will not collect, solicit or otherwise obtain login information or access an account belonging to someone else.
4. You will not bully, intimidate, or harass any User or use the Service in any manner that is threatening, abusive, violent, or harmful to any person or entity, or invasive of another's privacy.
5. You will not impersonate a Class Dojo for a School employee, or any other person, or falsely state or otherwise misrepresent your affiliation with any person or entity.
6. You will not copy, modify, or distribute any text, graphics, or other material or content available through the Service without our prior written permission, or if such content is a User Content, the prior written consent of such User.

If parents have a concern about school or pupil use of Class Dojo, please contact:
office@muchwoolton.co.uk

Breaches of this policy and of school AUPs (Acceptable Use Policies) will be dealt with in line with the school behaviour policy (for pupils) or code of conduct (for staff).

Further to this, where an incident relates to an inappropriate Class Dojo post by a member of the school community, we will contact the parent or staff member and delete the post / request that the post be deleted as appropriate and will expect this to be actioned promptly.