



Much Woolton Catholic Primary School

EYFS Learning Journey - Spring 2



Prime Areas Growing

Physical Development

- P.E – Weekly Sessions with Mr Hathaway with a focus on 'Gymnastics'
- Independently dressing and undressing (fastening buttons/ zips, putting on coats/ jumpers etc)
- Outdoors- practising different ways of moving, throwing and catching, landing
- Snack time – access independently
- Begin to develop fine motor skills using different equipment
- Independent toileting and managing and understanding own personal hygiene
- Exploring a variety of construction toys
- Outdoors – bikes, scooters, mark making and using loose parts play
- Activities to encourage fine motor skills and pencil control – encourage correct pencil grip
- Support children in taking coats/wellies on and off
- Observe how physical activity effects their body
- Using more intricate apparatus and tools with threading and weaving

Communication and Language

- Create music and sing nursery rhymes
- To join in with conversation
- To understand some prepositions 'under', 'between' and 'behind'
- To listen to stories with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- To retell a simple event in the correct order using past tense
- To imagine and use language to recreate roles and stories in play situations
- To answer 'why' and 'how' questions
- To describe and sequence events with detail such as growing a plant in science

Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying areas that they have used
- Focus on 'building relationships' and 'special relationships' in our PSHE lessons
- Learning that we are all different and unique (RSE)
- 'Make friends with somebody different and understand that families are different (No Outsiders)
- 3 school ready rules with children – refer to it as much as possible during the day to earn dojos. Be 'Ready, Respectful & Safe'
- Focus on sharing and turn-taking, emphasising the importance of respect
- Play co-operatively with each-other, learning how to resolve conflict and compromise
- Teach children to use knives and forks – home/dough area, lunch time
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Begin to experience how a simple act of contrition (sorry prayer) can help them to say sorry to God





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Specific Areas Growing

Literacy

- Read ditty stories
- Begin to read 'Red' level books
- Review Set 1 sounds speedily
- Read 1.7 green words
- Review 1.1-1.6 green words
- Use phonics to identify sounds and spell words, write a caption, recognise capital letters, write instructions (seeds) and focus on articulation (hold a sentence)
- Experience and interact with different genres of books (Bloom, Jack and the Beanstalk, The Very Hungry Caterpillar and The Wall and the Wild)

Mathematics

- Counting (to find number bonds for numbers up to 6)
- Counting (to be able to create number bonds to make 7-10)
- Patterns Measuring lengths and heights (Growing)
- Capacity 2D Shapes (to be able to compose 2D shapes using tangrams and pattern blocks)
- 3D Shapes (recognise 3D shapes and to build with 3D shapes)
- Continue to understand and use positional language

Expressive Arts and Design

- Role Play and performing on the stage outside
- Engage in imaginative role-play and small world play
- Construct with a purpose in mind and apply knowledge and skills of building structures
- Learn about textiles and the skill of threading and weaving in our D&T project 'creating bookmarks'
- Through PSHE (valuable individuals) children to sing in a group/ individually (matching pitch and melody) (Music)
- Observational drawings (Austin's butterfly series in Continuous Provision)

Understanding the World

- Non-fiction texts looking at minibeasts
- Types of homes— where do you live?
- Observing seasonal change and changing states of matter
- Planting and growing seeds 'Bloom'
- Minibeasts and habitats
- Continue to use ICT – using the Interactive Whiteboard to play games and begin to understand e-safety
- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Understand the past through settings, characters and events encountered in books read in class and storytelling

Religious Education

Our Religious Education focus is 'Desert to Garden'. We will be learning about 'Love Thy Neighbour', Lent, Palm Sunday, Holy Week and Easter celebrations around the world.

