

Maths - Consolidation Topics

Comparing volume, measuring in litres and millilitres and solving problems.

Time - Problem solving methods

Statistics - Interpret and construct simple pictograms, tally charts, block diagrams and tables.

Revising and consolidating the 4 rules of number.

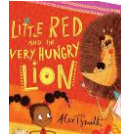


Year 2 - Learning Journey

Summer Term 2 2026



English



We will be reading a selection of picture books written by Anthony Browne. We will study the author and write a newspaper article and an alternative ending to one of his stories. We will also be reading a book called 'Little Red and the very Hungry Lion.'

Spelling/Reading/Times Tables

Spelling lists for this half term can be found on the school website. Please keep hearing your child read at home and ensure that they bring their book in every Friday to be changed. We will continue to test times tables on a Monday, please keep practising $\times 2$, $\times 5$, $\times 10$.

R.E. - Dialogue & Encounter

We will read the The parable of the Good Samaritan (Lk 10:25-37) We will think about the ways that Christians come together to support the local community. We will begin to recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes).

History - 'They Made a Difference'

This unit focuses on individuals from the past and present who have made a difference to society. Each individual has taken a stand against injustice and has made courageous acts against unfairness. The significant individuals pupils will study have been chosen for their contribution to justice and fairness for all. They are civil rights activists who have fought to bring about a positive change to our world.



P.E.

Striking & Fielding

We will learn how to catch a ball after on bounce, bowl overarm, run between wickets after striking a ball into a space and communicate effectively within a team.

Sending and Receiving

Sending:

Control the ball before sending it. Stepping with opposite foot to throwing arm will help you to balance.

Receiving:

Use wide fingers and pull the ball in to your chest to help to securely catch.

We will be using tennis rackets to help send and receive a ball,



Music - Call & Response Animals

- Use dynamics when creating sound.
- Play in time with a group.
- Experiment with different sounds on the same instrument.
- Clap the animal sound patterns mostly accurately.
- Clap the sound patterns in time with the pulse of the backing track.
- Demonstrate both a call and response.

Art - Clay Houses

We will learn how to flatten and smooth clay, rolling shapes successfully and making a range of marks in clay.

We will practise how to roll a smooth tile surface and join clay shapes and make marks in the tile surface to create a pattern.

P.S.H.E. / R.S.H.E.

PSHE- Economic Wellbeing

- Looking after our money.
- How we earn money.
- Different jobs we can do when we grow up.

Global Learning

- What is poverty?
- The rights of the child.
- What is waste?
- How can we recycle?



Windmill Farm Trip!

We are looking forward to our trip to Windmill Farm on 10th July and finding out about animal habitats and their diets.

