Much Woolton Catholic Primary School

Reception Overview

(Autumn 2- second half 2026)

Topic - 'Fantasy Stories'



Physical Development

- P.E – Weekly Sessions with a focus on Fundamental Skills
- Independently dressing and undressing (fastening buttons/ zips, putting on coats/ jumpers etc)
- Outdoors- practising different ways of moving, throwing and catching, landing
- Snack time – access independently
- Begin to develop fine motor skills using different equipment
- Independent toileting and managing and understanding own personal hygiene
- Exploring a variety of construction toys
- Outdoors – bikes, scooters, mark making and using loose parts play
- Activities to encourage fine motor skills and pencil control – encourage correct pencil grip
- Support children in taking coats/wellies on and off
- Observe how physical activity effects their body

Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying areas that they have used
- Focus on 'building relationships' and 'special relationships' in our PSHE lessons
- Learn about the joy of being 'special in my family' (RSE)
- 'Say what I think' and understand it is ok to like different things (No Outsiders)
- 3 school ready rules with children – refer to it as much as possible during the day to earn dojos. Be 'Ready, Respectful & Safe'
- Focus on sharing and turn-taking, emphasising the importance of respect
- Play co-operatively with each-other, learning how to resolve conflict and compromise
- Teach children to use knives and forks – home/dough area, lunch time

Communication and Language

- Join in with songs and nursery rhymes
- To join in when conversation interests them
- To understand some prepositions 'under', 'between' and 'behind'
- To listen to stories with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- To retell a simple event in the correct order using past tense
- To imagine and use language to recreate roles and stories in play situations

Mathematics

- Counting 10 forwards and backwards in ones
- Recognising and ordering numbers to 10
- Match number and quantity correctly to 5
- Name and recognise properties of 2D shapes (triangles, circles, rectangles and squares)
- Make comparisons between quantities of numbers
- Understanding different ways to make numbers to 5 using practical resources and appropriate mathematical language
- To understand and use positional language

Literacy

- Learning Set 1 sounds (Read, Write Inc.)
- Read 25 single letter sounds speedily
- Blend 1.1-1.5 green words independently (with Fred talk)
- Begin to form letters correctly
- Give meaning to marks
- Focus on writing initial sounds and use letters to write a Christmas list
- Experience and interact of different genres of books (Owl Babies, Stanley's Stick, We're Going on a Leaf Hunt, The Jolly Christmas Postman, Refuge)

Expressive Arts and Design

- Explore voices as instruments when learning songs and rhymes – focus on dynamic of loud and quiet
- Firework cards for Bonfire Night and Birthday cards for RE and painting with tools and vegetables
- Role Play and performing on the stage outside
- Engage in imaginative role-play and small world play
- Construct with a purpose in mind and apply knowledge and skills of food and nutrition to make pumpkin soup
- Build a repertoire of songs and perform in front of an audience in the Nativity

Religious Education

Our Religious Education focus is 'Prophecy and Promise'. We will be learning about The Annunciation, Advent and the birth of Jesus.



Understanding the World

- Field work- our local area walk: we will be looking at the human and physical features and learning how to draw simple information from a map
- ICT – using the Interactive Whiteboard to play games and begin to understand e-safety
- Find and compare different countries using Google Earth
- Talk about significant events using the Nativity
- Learn about routines, seasons, days and weather
- Observe seasonal change (exploring changing state of matter)
- Learn the names of a variety of trees, leaves and seeds
- Explore magnets and the materials they attract